

Facit till **HAPPY** Workbook Year 4

## Unit 1 Family

## Grammar Repair

1 I  
du  
he  
she  
it  
vi  
you  
de

2. 1. I  
2. He  
3. It  
4. They  
5. It  
6. you  
7. you  
8. We  
9. It  
10. He

3A are  
is  
is  
is  
are  
are  
are

3B 1. Am  
2. is  
3. are  
4. Are  
5. is  
6. is  
7. are  
8. are  
9. am  
10. is

4. 1. I am two years.  
2. Tom is happy.  
3. We are hungry.  
4. They are angry.  
5. Lisa is sad.

**Self test – Unit 1**

**Visa att du kan hälsa på engelska skriftligt och/eller muntligt.**

1. Hi/Hello
2. Goodbye
3. Good morning
4. Good afternoon
5. How are you?
6. I'm fine
7. See you

**Hur frågar du på engelska muntligt och/eller skriftligt?**

1. What do you like?
2. Which is your favourite colour?
3. Which is your favourite animal?
4. Which is your favourite sport?

**Presentera dig på engelska, skriftligt eller muntligt.**

1. My name is...
2. I live...
3. I like...
4. My favourite sport is...
5. My favourite colour is..
6. My favourite drink is...
7. My favourite subject is...

**Översätt till engelska skriftligt och/eller muntligt.**

1. I am ten years old.
2. You are a class teacher.
3. Uncle Reg is 40 years old.
4. He is a plumber.
5. Aunt/ie Anne is 33 years old.
6. She is a reporter.
7. The dog is brown.
8. It is five years old.
9. Me and you are friends.
10. We are best friends.
11. You are friends.
12. Kate and Adam are twins.
13. They are the best twins.
14. Är.

**Vad heter det på engelska?**

1. Mum
2. Dad

3. Stepdad
4. Brother
5. Twins
6. Sister
7. Uncle
8. Aunt (Auntie)

## Unit 2 Pets and animals

1. –

1A –

1B –

2      **Mjau!**  
cat.  
Pringle  
six

**Kvitt!**  
parrot  
Captain Flint

**Woff!**  
dog  
Georgie  
four

3 –

## Grammar Repair – Unit 2

1.

1. cats - dogs
2. houses – birds
3. balls – cars
4. fingers – hands
5. dolls – doors

2.

1. Jag har en bil.
2. Min pappa har fyra bröder.
3. Mandy har en docka och tre bilar.
4. Vi har ett hus.
5. Jessica har tio fingrar.
6. Tom och Lisa har tre fotbollar.

3.

1. I have two sisters.
2. You have a cat.
3. We have three brothers.
4. I have four cars.
5. We have many books.
6. You and I have a dog.

4. He, she, it.

5.

1. play
2. plays
3. plays
4. play
5. plays
6. play
7. plays
8. plays
9. plays
10. play
11. plays

6.

1. I like a boy.
2. Tom plays football.
3. We sing well.
4. John runs fast.
5. Sam walks home.
6. We like pizza.
7. James and I write a book.
8. I drink tea.
9. Tom and Susan like cats.

### Self test – Unit 2

**Skriv och/eller prata om färgerna på engelska.**

1. yellow
2. green
3. blue
4. red
5. purple
6. black
7. white
8. grey
9. pink
10. brown
11. orange

**Vad betyder uttrycken på svenska?**

1. Plocka upp din bok, snälla
2. Översätt till svenska
3. Titta på sidan 5
4. Stå upp
5. Skriv om det
6. Lyssna

**Hur många? Skriv eller säg på engelska.**

Three rabbits  
One dog  
Two mouses  
One football  
Five footballs

**Fyll i verbet "write" (skriva) i den rätta formen.**

I write	he writes	we write
You write	she writes	you write
Its write	they write	

**Vad händer med verbet efter he/she/it?**

Verbet böjs med ett s.

**Unit 3 Friends****Grammar Repair**

1. 1. I have got a dog.  
2. She has got one car and two bikes.  
3. I have got a mum and a dad.  
4. He has got nice hair.  
5. I have got many friends.  
6. He has got a cat.  
7. She has got a sister.  
8. I am seven years old.  
9. You are here.  
10. He is happy.  
11. We are angry.  
12. She is old.  
13. I am glad you are here.  
14. My mum is over there.  
  
1. I've got a brother.  
2. She's got a dog.  
3. He's got a nice car.

4. I've got a new house.
5. He's got a mum and a dad.
6. She's got an old car.

2 –

### Self test – Unit 3

**Visa att du skriftligt och/eller muntligt vet vad orden betyder.**

1. Stor
2. Tunn
3. Hög
4. Kort
5. Fet
6. Liten
7. Lång
8. Stor

**Visa att du skriftligt och/eller muntligt kan säga uttrycken på engelska.**

1. I like cats.
2. Kate likes dogs.
3. Adam likes to fish.

**Översätt till engelska skriftligt och/eller muntligt.**

1. He is ten years old.
2. She is eleven years old.

**Skriv in *have* och *has* på rätt plats:**

1. have
2. have
3. has
4. has
5. has
6. have
7. have
8. have

**Skriv meningar och/eller säg dem på engelska med sammandragna former:**

1. I've got brown hair.
2. He's got brown eyes.
3. She's got blue eyes.

## Unit 4 – Colours and Numbers

## Extra

- 1
1. Yes
  2. No
  3. Yes
  4. No.
  5. Yes
  6. Yes
  7. Yes.

- 4
- forest  
wizard  
upon  
head  
coat  
trouser  
dadly  
dressed  
fellow  
covered  
nose  
bright  
boots  
century  
horrible  
bat  
beard  
terrible fright

## Grammar Repair

- 1 a, e, o, u, y

- |   |        |        |        |
|---|--------|--------|--------|
| 2 | 1. a   | 11. a  | 21. an |
|   | 2. a   | 12. a  | 22. a  |
|   | 3. an  | 13. a  | 23. an |
|   | 4. an  | 14. a  | 24. a  |
|   | 5. a   | 15. a  | 25. an |
|   | 6. a   | 16. a  | 26. a  |
|   | 7. a   | 17. an | 27. a  |
|   | 8. an  | 18. an | 28. an |
|   | 9. a   | 19. an | 29. an |
|   | 10. an | 20. an | 30. a  |

3 –

**Self test****Översätt till engelska:**

I live in Sweden.

I live in Europe.

**Räkna till 20 skriftligt och/eller muntligt.**

- |              |               |              |
|--------------|---------------|--------------|
| 1. One       | 2. Two        | 3. Three     |
| 4. Four      | 5. Five       | 6. Six       |
| 7. Seven     | 8. Eight      | 9. Nine      |
| 10. Ten      | 11. Eleven    | 12. Twelve   |
| 13. Thirteen | 14. Fourteen  | 15. Fifteen  |
| 16. sixteen  | 17. Seventeen | 18. Eighteen |
| 19. Nineteen | 20. Twenty    |              |

**Räkna till 100 skriftligt och/eller muntligt.**

- |            |            |              |
|------------|------------|--------------|
| 20. Twenty | 30. Thirty | 40. Forty    |
| 50. Fifty  | 60. Sixty  | 70. Seventy  |
| 80. Eighty | 90. Ninety | 100. Hundred |

**Översätt skriftligt och/eller muntligt:**

1. I live in a green house.
2. I live in number five.

**Översätt skriftligt och/eller muntligt.**

1. What colour is your house?
2. What number do you live at?
3. How many windows has it?

**Sätt a eller an framför substantiven.**

1. A
2. A
3. An
4. An
5. A
6. A

**Unit 5 - Clothes****Extra**

1 –

2 –



**Grammar Repair**

**1** Mine  
Your  
His  
Her  
Its  
Our  
Your  
Their

**2** 1. My  
2. Their  
3. his  
4. your  
5. its  
6. Our  
7. her  
8. mine  
9. your  
10. Their

**Self test**

**Översätt skriftligt och/eller muntligt till engelska.**

1. sweater
2. jeans
3. hat
4. gloves
5. trousers
6. jacket
7. shirt
8. skirt
9. boots
10. shoes
11. dress
12. wellies
13. coat

**Fyll i skriftligt och/eller muntligt vad det heter på engelska.**

1. I – mine
2. You – your
3. He – his
4. She – her
5. It – its
6. We – our
7. You – your
8. They – their

**Unit 6 Hobbies****Grammar Repair**

- 1 Vilken ändelse lägger man till på ett engelskt verb för att visa att något händer nu/pågår?  
- ing

Vilka är engelskan 3 former för "är"? Am, is, are

- 2
- is jumping
  - is sleeping
  - are dancing
  - is reading
  - are running.
  - are singing
  - is eating
  - is writing
- 3
- 1. Tom laser en bok.
  - 2. Miss Green pratar.
  - 3. Laila och Paul promenerar/går.
  - 4. Jag hoppar.
  - 5. Hunden springer.
  - 6. Min mamma arbetar i köket.
  - 7. Du skriver.
  - 8. Jag lyssnar.

**Self test**

**Skriv och/eller tala om 15 verb på engelska. Översätt sedan till svenska.**

- 15. I am running.
- 16. I am eating.
- 17. I am swimming.
- 18. I am writing.

**Skriv och/eller berätta om veckans sju dagar på engelska.**

- 1. Monday
- 2. Tuesday
- 3. Wednesday
- 4. Thursday
- 5. Friday
- 6. Saturday
- 7. Sunday



**Unit 8 Food****Extra**

- 1
- A cucumber
  - Two pears
  - Cherries
  - Radishes
  - Tomatoes
  - Three bananas

**Grammar Repair**

- 1 the

- |                  |                   |
|------------------|-------------------|
| 1. the emu       | 10. the rat       |
| 2. the mouse     | 11. the ant       |
| 3. the tractor   | 12. the armchair  |
| 4. the telephone | 13. the crocodile |
| 5. the horse     | 14. the unicorn   |
| 6. the avalanche | 15. the tomato    |
| 7. the lettuce   | 16. the elk       |
| 8. the elephant  | 17. the snake     |
| 9. the bear      | 18. the train     |

- 2

- |                  |              |
|------------------|--------------|
| 1. the tree      | 6. the girls |
| 2. the cars      | 7. the ball  |
| 3. the computer  | 8. the game  |
| 4. the footballs | 9. the book  |
| 5. the pig       | 10. the cows |

- 3

- |             |              |
|-------------|--------------|
| 1. huset    | 6. rummet    |
| 2. berget   | 7. numret    |
| 3. spindeln | 8. Fingrarna |
| 4. musen    | 9. lamporna  |

- 4

- |                |                     |
|----------------|---------------------|
| 1. under       | 5. behind           |
| 2. next to     | 6. in               |
| 3. in front of | 7. on               |
| 4. between     | 8. in the middle of |

5

1. in
2. next to
3. on
4. in the middle of
5. in front of
6. behind
7. under
8. between

**Self test**

**Skriv och/eller berätta på engelska var något befinner sig.**

- |                |            |
|----------------|------------|
| 1. In front of | 4. In      |
| 2. Next to     | 5. On      |
| 3. Behind      | 6. Between |

**Unit 9 School****Extra**

3

- |           |                |
|-----------|----------------|
| a scissor | three scissors |
| a rubber  | three rubbers  |
| a teapot  | two teapots    |
| a pencil  | three pencils  |
| a tube    | three globes   |
| a lamp    | two lamps      |
| children  |                |

**Grammar Repair**

1

What time is it?

It's ten o'clock.

It's nine o'clock.

It's half past eight.

It's two o'clock.

It's half past twelve.

It's one o'clock.

It's three o'clock.

It's eleven o'clock.

It's twelve o'clock.

It's half past five.

It's half past six.

It's half past five.

**Översätt till engelska.**

1. It's half past nine.
2. It's four o'clock.
3. It's half past five.
4. It's half past eight.
5. It's seven o'clock.

**Self test**

**Skriv och/eller berätta hur mycket klockan är på bilderna.**

It's nine o'clock.  
It's three o'clock.

It's half past nine.  
It's half past three.

**Översätt skriftligt och/eller muntligt.**

1. What is the time?
2. It's eight o'clock.

**Unit 10 Travelling****Extra**

5.
  1. På sommaren åker många människor utomlands.
  2. Många människor åker till Frankrike.
  3. Några människor tycker om att åka genom engelska kanalen.
  4. Hon måste tycka om det!
  5. Fundera på att bli en kanalsimmare!

**Grammar Repair**

1.
  - I do
  - you do
  - he does
  - she does
  - it does
  - we do
  - you do
  - they do

1. Do
2. Does
3. Do
4. Does
5. Do
6. Does
7. Does
8. Do
9. Does
10. Do

## 2

1. Do you like dogs?
2. Does Sarah sing?
3. Do you help the old man?
4. Does Fiona like cats?
5. Do I like you?
6. Do mum and dad dance well?
7. Does Uncle Regis like tea?
8. Does the dog run fast?
9. Do I look like an idiot?
10. How do you do?
11. Do we jump high?

**Self test****Översätt skriftligt och/eller muntligt till svenska.**

1. min
2. din
3. hans, sin, sitt, sina
4. hennes, sin, sitt, sina
5. dess, sin, sitt, sina
6. vår, vårt, våra
7. er, ert, era
8. deras, sin, sitt, sina

**Sätt in do/does på rätt ställe skriftligt och/eller muntligt.**

1. do
2. do
3. does
4. does
5. does
6. do
7. do
8. do

**Hur säger du på engelska?**

1. Do you like cats?
2. Do I like cats?
3. Does she like school?
4. Do we like dogs?
5. Do they like potato?
6. Does it like fish?
7. Does he like hamburger?

**Unit 11 Sport****Self test**

**Översätt skriftligt/och eller muntligt på engelska.**

1. I like cricket.
2. He likes golf.
3. She likes tennis.
4. I do not (don't) like dancing.
5. 5 He does not (doesn't) like cricket.

**Skriv med sammandragen form:**

Don't/doesn't

Ställ frågorna på engelska skriftligt och/eller muntligt.

1. Do you like tennis?
2. Does he like golf?
3. Does she like football?
4. Do I like sport?

**Unit 11 Ghost and mysteries****Extra**

1

1. Are you afraid of ghosts?
2. Don't be stupid!
3. I'm not a baby!
4. What's over there?
5. What's wrong?
6. I'm scared of spiders.

**Grammar Repair**

1

This is Lindas ball.  
It is Tom's car.

**Self test**

**Översätt skriftligt och/eller muntligt.**

1. Tim's ball
2. Kate's apple
3. Jane's horse
4. Mike's book



5. Adam's pen
6. Carol's sweater

### Diagnostic Test 1, unit 1-3

1

Hi – Hej!  
 Good bye – Hej då!  
 Good afternoon – God eftermiddag  
 How are you? – Hur mår du?  
 I am fine, thanks – Jag mår bra, tack  
 See you – Vi ses!  
 What do you like – Vad tycker du om?  
 What is your favourite colour?  
 What is your favourite pet?

2

1. Jag heter Kate
2. Jag bor i Sverige
3. Jag tycker om
4. Min favoritsport är
5. Min favoritfärg är

3

Mamma	Styvpappa	
Bror	Syster	Tvillingar

4

- |        |             |
|--------|-------------|
| 1. jag | 5. den, det |
| 2. du  | 6. vi       |
| 3. han | 7. ni       |
| 4. hon | 8. de, dem  |

5

- |        |        |
|--------|--------|
| 1. am  | 5. is  |
| 2. are | 6. are |
| 3. is  | 7. are |
| 4. is  | 8. Are |

6

- |           |            |
|-----------|------------|
| 1. red    | 7. black   |
| 2. blue   | 8. pink    |
| 3. purple | 9. grey    |
| 4. yellow | 10. orange |
| 5. brown  | 11. green  |
| 6. white  |            |

8

a dog  
three dogs  
a rat  
five rats

9

1. play
2. plays
3. plays – plays
4. plays
5. play – play
6. play
7. play

10

1. Jag har brunt hår.
2. Hon har blåa ögon.
3. Han har fräknar.
4. Vi har vänner över hela världen.
5. I've got
6. She's got
7. He's got

11

1. like	3. likes
2. likes	4. like

13

1. Jag har en hund.
2. Hon har en katt.
3. Han har ett marsvin.

  

1. I have got
2. She has got
3. He has got

## Diagnostic Test 1, unit 1-3

1

1. How are you?
2. See you!
3. Good morning.
4. Good afternoon.
5. What is your favourite colour?
6. What do you like?
7. I'm fine, thanks.
8. See you later.
9. Good bye!

2

1. My name is Kate
2. I live in Sweden
3. I like
4. What is your favourite colour?
5. She is a hairdresser
6. He is a plumber.

3

mum's brothers  
sisters  
Uncle aunt (Auntie) twins

4

1. She
2. He
3. It
4. They
5. you
6. you

5

1. I am happy.
2. You are nice.
3. He is a boy.
4. She is a girl.
5. It is a car.
6. We are hungry.
7. You are happy.
8. They are happy.

7

dog mouse rat  
cat rabbit turtle

8

1. I am a girl
2. We are girls
3. A cat
4. Two cats
5. Two dogs
6. A dog
7. We have three rabbits
8. You have five guinea pigs

**10**

- |          |          |
|----------|----------|
| 1. likes | 5. write |
| 2. runs  | 6. eats  |
| 3. run   | 7. drink |
| 4. reads | 8. sings |

**12**

1. I have got a dog.
2. She has got a guinea pig.
3. He has got a football.
4. They have got a mum and a dad.

1. I've got a dog.
2. She's got a guinea pig.
3. He's got a football.
4. They've got a mum and a dad.

**Diagnostic Test 2, Unit 4-7****1**

- |        |         |
|--------|---------|
| 1. 10  | 12. 50  |
| 2. 11  | 13. 40  |
| 3. 12  | 14. 60  |
| 4. 13  | 15. 80  |
| 5. 15  | 16. 90  |
| 6. 14  | 17. 70  |
| 7. 17  | 18. 100 |
| 8. 20  | 19. 51  |
| 9. 18  | 20. 42  |
| 10. 19 | 21. 88  |
| 11. 16 | 22. 95  |

**2**

- |       |       |       |
|-------|-------|-------|
| 1. a  | 4. a  | 7. a  |
| 2. a  | 5. a  | 8. a  |
| 3. an | 6. an | 9. an |

**3**

- |                  |                |
|------------------|----------------|
| riding           | dancing        |
| playing football | playing guitar |

**4**

- sweater – tröja
- coat – kappa
- boots – stövlar
- dress – klänning
- skirt – kjol
- shirt – skjorta
- gloves – handskar
- wellies – gummistövlar
- socks – sockor/strumpor
- shoes – skor

**5**

- 1. my
- 2. your
- 3. his
- 4. her
- 5. its
- 6. our
- 7. your
- 8. their

**6**

- 1. Monday
- 2. Tuesday
- 3. Wednesday

4. Thursday
5. Friday
6. Saturday
7. Sunday

7

1. run
2. read
3. write
4. sing
5. drink
6. dance
7. sleep
8. smile
9. eat
10. drive
11. swim
12. play

8

2. He is writing.
3. She is playing golf.
4. He is sleeping.
5. They are eating.
6. She is swimming.

9

season	autumn
summer	spring
winter	month

1. It is a cold day.
2. It is a sunny day.
3. It is a rainy day.

10

1. Det är min bil.
  2. Vad heter du?
- 
1. It is my car.
  2. What is your name?

## Diagnostic Test 2, Unit 4-7

1

Twelve	thirty-two
Thirteen	forty
Fourteen	forty-three
Fifteen	fifty
Sixteen	fifty-four
Seventeen	sixty
Eighteen	sixty-five
Nineteen	eighty
Twenty	seventy
Twenty-five	ninety
Thirty	one hundred

2

<b>a</b>	<b>an</b>
banana	orange
computer	apple
ball	aeroplane
girl	elephant
snake	eagle
spider	
ghost	

4

1. my
2. your
3. his
4. her
5. its
6. our
7. your
8. their

5

riding	dancing
playing football	playing guitar

6

- |                                 |                              |
|---------------------------------|------------------------------|
| 1. She/The girl is playing golf | 2. She/The girl is swimming. |
| 3. He/The boy is writing.       | 4. The cat is hiding.        |
| 5. They are eating.             | 6. He/The boy is sleeping    |

8

- |          |         |
|----------|---------|
| 1. smile | 9. swim |
|----------|---------|

- |          |           |
|----------|-----------|
| 2. write | 10. sleep |
| 4. eat   | 11. sit   |
| 5. drink | 12. walk  |
| 6. play  | 13. talk  |
| 7. sing  | 14. paint |
| 8. dance | 15. climb |

9

1. It's my car.
2. What's your name?

1. It is my car.
2. What is your name?

10

1. summer
2. winter
3. autumn
4. spring
5. autumn



**Diagnostic Test 3, Unit 8-12**

- 1 Ex.  
2. It is Adam's ball.  
3. It is auntie's apple.

- 2
- |             |             |              |
|-------------|-------------|--------------|
| 1. a tomato | 2. a lemon  | 3. a lettuce |
| 4. a plum   | 5. a banana | 6. a cherry  |
| 7. a pear   | 8. an apple | 9. an orange |

- 3
- I like  
I do not like

- 4
1. in front
  2. in
  3. next to
  4. on
  5. behind
  6. between

- 5
- Breakfast – frukost  
cereal - flingor  
sausage – korv  
toast – rostat bröd
- carrot – morot  
bacon – bacon  
egg – ägg

- 6
- |              |              |
|--------------|--------------|
| 1. musik     | 6. gymnastik |
| 2. engelska  | 7. Geografi  |
| 3. matematik | 8. ämne      |
| 4. NO        | 9. Bild      |
| 5. Historia  | 10. material |

- 7
- |                          |                        |
|--------------------------|------------------------|
| 1. It's half past seven. | 2. It's half past one. |
| 3. It's eight o'clock.   | 4. It's three o'clock. |
| 5. It's half past four.  | 6. It's nine o'clock.  |

8

car  
train  
motorbike  
boat

bicycle  
truck  
bus  
aeroplane

9

1. Do  
2. Does  
3. Does  
4. Does

5. Does  
6. Do  
7. Do

10

cricket  
golf

tennis  
swimming

## Diagnostic Test 3, Unit 8-12

1

1. I want some fruit and vegetables.
2. I want to have a cucumber and two pears, thanks.
3. The cucumber is in front of the lettuce.
4. The pears are next to the plums.
5. The radishes are behind the tomatoes.
6. The cherries are next to the apples.
7. The bananas are in front of the plums.

2

1. I like sausages.
2. I don't like mushroom.

1. –
2. –
3. –

3

- |              |                |
|--------------|----------------|
| 1. breakfast | 5. baked beans |
| 2. carrot    | 6. spoon       |
| 3. cereal    | 7. toast       |
| 4. milk      | 8. coffee      |

4

At nine o'clock they have a break.  
At half past nine they have P.E.  
At half past ten they have Art.  
At half past eleven they have lunch.  
At half past twelve they have Geography.  
At one o'clock they have Math.

5

car	truck
aeroplane	train
cycle	bus

1. –
2. –

6

- |                                  |         |
|----------------------------------|---------|
| 1. Do                            | 5. Does |
| 2. Does                          | 6. Do   |
| 3. Do Kate and Adam like school? | 7. Do   |

1. Does she like cats?
2. Do you sleep in a house?
3. Do fishes swim well?

7

4. Do we eat at six o'clock?
5. Does he like cricket?

Ex.

2. It is Tom's football.
3. It is aunt's apple.

8

1. Do you want to play cricket with me?
2. I like tennis.
3. I do not like any ball sports.
4. He likes swimming.
5. Mary likes dancing.