

Facit till **HAPPY** Teacher's Guide Year 6

Unit 1 They Came First

Extra

1 What do you remember?

-

2A Odd man out

Wednesday

pig

follow

sweater

screwdriver

teacher

priest

bookcase

beautiful

2B Pair up!

-

3A Who's your hero?

-

3B Write down five questions for your hero.

-

4A Who did what?

David Livingstone – The first European to see the Victoria falls in Africa.

Yuri Gagarin – The first man in space.

Marie Curie – The first woman to win the Nobel prize.

Amelia Earhart – The first woman to cross the Atlantic in an airplane.

Michael Phelps – The first person to win eight Olympic gold medals during the same Olympic games.

Francis Drake – The first British person to sail around the world.

Jessica Watson – The youngest person to sail around the world solo without stopping.

Achille Compagnoni – The first person to climb the second highest mountain, K2, in the world.

Grammar repair

1. Verbs –

3 Write

For example:

waved	vinkade
stop	stannade
kissed	pussade/kysste
worry	oroa sig
peep	kika/kika fram
remembered	kom ihåg
hurried	skyndade
humming	brummade/hummade
walked	gick
fluttered	fladdrade
started	började
called	ropade
picked	plockade
thump	dunka/dunsa

4 Translate the sentences into English.

1. When did the party start?
2. The party started at seven.
3. Did you give her a gift?
4. What did you buy?
5. Did she need it?
6. Yes, she needed a kettle.
7. Did he need a kettle?

5 Write –

Self test – Unit 1

1 Write down all three sentences of the following verbs.

–

2 Translate into English.

1. Yesterday I painted the house.
2. I have returned from Norway.
3. We laughed a long time.
4. I watched TV yesterday.
5. I have painted a picture.
6. Yesterday he baked a cake.
7. She danced all night long.
8. We went to school.

3 Fill in the blanks with *did* or *did not*.

1. Didn't
2. Did

4 Translate into English.

1. Magellan did sail alone.
2. Did you ask her about the house?
3. No I didn't.
4. Yes I did.

5 Tell us something you've read in the Textbook

–

6 Compare the word pairs and write down at least one similarity and one difference for each pair –

7 Skriv och berätta om ett äventyr –

Unit 2 Superheroes

Extra – Unit 2

1 Translate

–

2 My day as a superhero/superheroine

–

2B Pair up!

–

3A Research about a superhero/superheroine

–

3B Pair up!

–

4A The coolest villain

–

4B Group up!

–

4C Classroom survey

–

Grammar repair

1 Write the correct forms of the verbs.

been
saw
do, done
ride, rode
knew, known
hurt, hurt
sit, sat
write, wrote

2 Use the verbs from above and write sentences with *have/has* and the third form of the verb.

1. I have seen a fantastic movie.
2. You have hurt me so many times.
3. We have been sitting still for a long time.
4. Julie has written a letter.
5. The Brown family has been to Spain.
6. I have never ridden.
7. I have written to you.
8. We have known about your secret.
9. Sam has ridden a camel.
10. I have never been to France.
11. What have you done?
12. Have you seen this movie?
13. We have done our homework.

Self test – Unit 2

1 Name superheroes orally to an adult, or write as many as you can in English below. Then translate the names into Swedish.

–

2. Explain what an irregular verb is.

-

3 Fill in the missing verbs in the table below.

sell, sold, sold
sleep, slept, slept
throw, threw, thrown
put, put, put
mean, meant, meant
blow, blew, blown

feed, fed, fed
hide, hid, hidden
cut, cut, cut
run, ran, run

4 Fill in the table below. Put *have* and *has* with the right pronoun.

I have
you have
he has
she has
it has
we have
you have
they have

5 Translate the sentences orally or in writing; use the correct form of *have/has* and select the verbs on page 30.

1. I have run home.
2. Lisa has thrown the ball.
3. We have slept all night.
4. Paul and Tom has put the food in the fridge.
5. Lydia has sold her car.
6. I have cut down four trees.
7. They have fed the dog.
8. Have you forgotten my name?

Unit 3 – South Africa

Extra - Unit 3

1A How many?

–

1B Pair up!

–

2 Put the sentences in the right order.

6

4

2

5

3

1

3. Pronunciation

-d

rained, saved, scared, believed, smiled, cried, opened, shared, boiled, borrowed, waved, answered, tried

-t

licked, danced, checked, bumped, finished, helped, dressed, fished, smoked, slipped, guessed, packed,
walked, dropped

-id

lasted, started, planted, collected, carried, melted, waited, divided, needed, visited, married

4 Nouns in plural

–

Grammar repair – Unit 3

1 Translate the sentences into English.

1. She is swimming.
2. He is working right now.
3. The dog is eating food.
4. We are bicycling.
5. Kate is dancing.
6. Mum is making dinner.
7. The sun is shining.
8. Tim is writing a letter.
9. You are painting a picture.
10. I am watching TV.

2 What are you doing today?

Today I am painting a picture.

Today I am watching TV.

Today I am baking a cake.

Today I am dancing.

Today I am reading a book.

3. Translate the sentences into English.

1. I can see five bushes.
2. I can see two fish. (I can see two fishes.)
3. I can see one woman and five men.
4. I can see four sheep.
5. I can see two glasses of milk.
6. I can see ten children.
7. I can only see one child.
8. I can see three mice.
9. I can see one mouse.
10. I can see 20 teeth.
11. I can see one tooth.
12. I can see two feet.
13. I can see one foot.

Self test – Unit 3

1 Translate into English.

1. I am cleaning my room.
2. He is dancing today.
3. She is baking now.
4. We are reading.
5. You are writing.
6. The dog is eating food.
7. Mum is sleeping.

2 Write the words in plural.

bushes
children
teeth
sheep
geese
mice
men
women
houses
glasses

Unit 4 – American HistoryExtra – Unit 4

1A Write –

1B Pair up! –

2A Books about slavery

Huckleberry Finn – Mark Twain

Gone with the wind – Margaret Mitchell

North and South – John Jakes

Uncle Tom's Cabin – Harriet Beecher Stowe

2B What would you write? –

Grammar repair – Unit 4

1 Translate the sentences into English.

1. The children playing soccer are my cousins.
2. Which city is the largest, Manchester or Brighton?
3. Are the shoes in the hallway yours?
4. The woman who is wearing black jeans is my mother.
5. Do you know who took the last piece of chocolate?

2. Translate the sentences into English.

1. Yesterday when I met Dennis, he was eating a sandwich.
2. Before you arrived, I was taking a walk.
3. The dog was playing with the ball when it started to rain.
4. Last year when we were skiing, I broke my arm.
5. Anna was driving home from work.
6. Yesterday when I phoned, Bill was cleaning his room.

3 Write –

Self test – Unit 4

1 Fill in the blanks. Who or which?

Which

who

which

who

which

which

2 Write the following sentences in English.

1. Yesterday when I saw Erik in the library, he was reading a book.
2. Last week we ran through the forest.
3. When I fell down from the tree, Emma laughed so much she nearly peed in her pants.
4. Last summer we ate loads of ice cream.

Unit 5 - InventionsExtra – Unit 5**1A Great inventions**

–

1B Classroom survey

–

2 Translate the sentences.

1. Dollop lived in a cave.
2. Dollop invented the wheel.
3. He likes to eat mammoth steak.
4. His bicycle was made out of a piece of wood.
5. Dollop was a strange man.
6. The tribe used axes and spears.

3A Dollop's life

–

3B Pair up!

–

Grammar repair – Unit 5**1A** Translate the sentences into Swedish.

1. Jill har köpt en ny telefon.
2. Du har hoppat.
3. Jag har låst dörren.
4. Vi har spelat ett jättebra spel.
5. Tom har hittat en katt.
6. Cole och Mandy har lagat mat.
7. Liam har sovit hela dagen.
8. Jag har aldrig gillat dig.
9. Vi har pratat hela natten.
10. Hunden har sprungit hem.

1B Write

1. buy – irreg
2. jump – reg
3. lock – reg
4. play – reg
5. find – irreg
6. make – irreg
7. sleep – irreg
8. like – reg
9. talk – reg
10. run – irreg

2 Some or any?

1. any, some
2. any
3. Some
4. any, some
5. some
6. any
7. Some
8. any

Self test – Unit 5

1 Write down what a regular verb is.

–

2

–

3 Write five sentences using the verb list you have made with the regular verbs. Don't forget to use have/has as well.

–

4 Write and tell what an irregular verb is.

–

5 Fill in the verbs in the table below.

–

6 Write five sentences using the verb list you have made with the irregular verbs. Remember to use have/has as well!

–

7 När använder man **any**?

Any används i meningar med not eller never och vid frågor

8 När använder man **some**?

Some används i positiva meningar och vid frågor där man erbjuder eller efterfrågar något.

9 Insert some or any in the sentences below.

1. some
2. any
3. Some
4. some
5. any
6. any
7. Some
8. any
9. Some
10. Some
11. any

Unit 6 – Canada

Extra – Unit 6

1 Translate

1. It is six o'clock.
2. It is half past six.
3. It is ten minutes to eight.
4. It is quarter past five.
5. It is five to nine.
6. It is twenty-five past three.
7. Quarter to five.
8. Twenty-five to eight.

2A Canada quiz

1. Red and white
2. O Canada
3. –
4. Mt Logan
5. 34.5 million

2B Pair up! –

3 Write –

4A Let's rhyme –

4B Write –

Grammar repair – Unit 6

1 Translate the sentences into English

1. I will learn.
2. We will go to Canada.
3. She will do her homework.
4. It will be fun.
5. He will help me.
6. We won't go to Norway.
7. I won't clean my room.
8. You won't eat pizza.

2 Fill in the blanks

1. I will be going to – I will
2. I will not – I won't

Self test – Unit 6

1 Translate the sentences into English.

1. I am going to clean my room.
2. I will go to Canada.
3. We won't go to India.
4. He is going to eat pizza.
5. She won't go to France.
6. We are going to do our homework.

2 What time is it? Write in English.

1. It is half past eight.
2. It is five past six.
3. It is quarter past eleven.
4. It is twenty-five minutes to three.
5. It is ten to six.
6. It is twenty minutes past two.
7. It is ten past ten.
8. It is a quarter to twelve.
9. It is half past ten.

Unit 7 – ICT

Extra – Unit 7

1A Favourite game –

1B Pair up! –

2A Write a story –

2B Pair up! –

Grammar repair – Unit 7

1 Write –

Self Test – Unit 7

1 Compare the following adjectives. –

2 Write a description of your home. –

Unit 8 – IndiaExtra – Unit 8

1 Penpals in India –

2 Cryptograms

1. Amir worked for India Railways.
2. The train had six different classes.
3. The train arrived in Mumbai.

Grammar repair – Unit 8

1 Fill in the blanks

1. hjälpa, help, helped, helped
2. ta, take, took, taken
3. hitta, find, found found
4. känna, feel, felt, felt
5. ge, give, gave, given
6. titta, see, saw, seen
7. gå, go, went, gone
8. känna, feel, felt, felt
9. betala, pay, paid, paid
10. kosta, cost, cost, cost
11. äta, eat, ate, eaten
12. skriva, write, wrote, written
13. läsa, read, read, read

Self test – Unit 8

1 Translate the sentences into Swedish. (I övningsboken står det English)

1. Tim hade gjort sin hemläxa.
2. Lisa hade tappat sina bilnycklar.
3. De hade ringt hem.
4. Vi hade åkt till Italien.
5. Jag hade gråtit mycket.
6. Vi hade målat vårt hus.
7. Sam hade sett många filmer.
8. Jag hade gått hela vägen hem.
9. Vi hade aldrig varit där.
10. Tim och Lisa hade hittat en nyckel.

2 Complete the sentences with *had* and the third form of the verb.

1. had bought
2. had counted
3. had put
4. had worked
5. had, listened
6. had jumped
7. had paid
8. had written
9. had bitten
10. had won

Unit 9 – LoveExtra – Unit 9

1 Collect words –

2 Write

Grammar repair – Unit 9

1 Fill in the blanks

1. will, be going to
2. I'll
3. will not
4. won't
5. She'll
6. He'll

2 Translate the sentences into English.

1. She will make it.
2. He will be going to school.
3. I won't make it.
4. She will be going tomorrow.
5. She won't be going tomorrow.
6. You won't like it.

3 Write –

Self test – Unit 9

1 Translate into English.

1. She will be going to the USA.
2. I won't see her for a long time.
3. She will speak English.
4. He will forget me.
5. My sister is going to be a veterinarian.
6. I think that you will like her.

2 Write a short poem. –

Extra Listening and Reading 1

Extra Listening Activity

1 Listen to Adam, Kate and Bert talking about Bert's trip to Australia. Fill in true or false.

1. False
2. True
3. False
4. True
5. False
6. True
7. False
8. True
9. True
10. False

2 Correct the false sentences and write them below.

1. Bert was in Australia 30 years ago.
2. He went on a boat ride to see the Great Barrier Reef.
3. Uluru is made out of sandstone.
4. Bert did not see the Sidney Harbour Bridge.
5. Adam wants a kangaroo as a pet.

3 Extra reading comprehension

1. Kate and Adam are talking to Bert.
2. Bert was in Australia 30 years ago.
3. Bert went diving at the Great Barrier Reef.
4. Bert saw corals and fish.
5. Ayers Rock is also called Uluru.
6. Bert took a bus to Ayers Rock.
7. Bert's nephew lives in Perth.
8. Bert saw kangaroos when he drove from Perth to Alice Springs.

Extra Listening and Reading 2

1 Listen/read carefully and afterwards you write down the answers with full sentences.

1. They are writing a school project about animals in Australia and their father works at a zoo.
2. He saw kangaroos, koalas, Tasmanian devils and a funnel-web spider.
3. That they live in the mother's pouch until they are eighteen months old.
4. The most dangerous animal is the blue-ringed octopus.
5. The deadliest snake is the taipan snake.

2 Choose one of the animals from the text and write a short text about it. –

Diagnostic Test 1, Unit 1-4

1A Write the correct forms of the regular verbs below.

1. play, played, played
2. start, started, started
3. jump, jumped, jumped

1B Translate the following sentences into English.

1. I watched TV in the living room.
2. The boy cried.
3. She counted to 10.

1C Use the verbs below and put them in a sentence. –

2A Fill in *did* or *didn't*.

Did, didn't

2B Translate the question into English.

Did you do your homework yesterday?

Didn't you go to the movies yesterday.

2C Write a question and an answer to each picture. –

3A Write the correct form of *have/has* and write the third tense of the verb.

1. have, driven
2. has, gone
3. have, played
4. has, seen
5. has, read

3B Translate the sentences into English.

1. He has driven to London.
2. I have taken the keys to the house.
3. She has lost her earring.

3C Use the verbs below and put them in a sentence. –

4A Fill in the right form of the verb or the noun.

1. lives
2. playing
3. memories
4. leaving

4B What is happening in the pictures. Write a sentence. –

4C Translate the sentences into English.

1. The leaves are falling from the trees in the autumn.
2. The women are painting the walls and the men are painting the ceiling.
3. The stories are boring.

5A Who or which?

Who används när man pratar om människor.

Which används när man pratar om saker.

Which kan också betyda "vilket".

1. who
2. which
3. which
4. which
5. who
6. who

5B Write *who* or *which* in the sentences below.

1. which
2. who
3. which
4. which

5C Translate the sentences into English.

1. This is the money which you got from my mother.
2. Mr. Brown, who is a baker, lives next to us.
3. Which of the three girls is the strongest?

6A Fill in the right form of *was/were* in the sentences.

1. was
2. were
3. was
4. were

6B Fill in *was/were* and the progressive form.

1. was reading
2. was playing
3. were watching
4. were sitting

6C Translate the sentences with *was/were* and the past progressive form.

1. We were jumping jumping-rope when the class started.
2. My dog was sleeping when I left for school.
3. You were singing yesterday when dad came home.
4. I was talking to my grandfather when grandmother slept.

7 Write about the differences in being a child in Sweden and in South Africa. –**8 Choose two events in the American history and write what you now about these two. –**

Listening Activity 1

1A. She wants to go to Spain and see a game with Athletic Bilbao.

1B. It's a soccer team.

1C. It's one of the toughest mountains to climb.

2A. *Examples:* get a tan, meet new friends, go shopping, eat nice food

2B. *Examples:* climb mountains, eat chocolate

2C. There is something for everyone in the family to do.

3A. To Kenya in Africa.

3B. The big five: elephant, rhino, buffalo, leopard, lion

3C. They are endangered animals, they are difficult to hunt and track, they are all very dangerous

4A. To visit Mount Kenya.

4B. Kilimanjaro

4C. Probably that it will be fun since he can try and climb Mount Kenya.

Diagnostic Test 2, Units 5-9

1A Write the correct forms of the regular verbs below. –

1B Translate the following sentences into English.

1. The girl cycled to school.
2. He painted pictures.
3. The boy smiled.

1C Use the verbs below and put them in a sentence. –

2A Write the correct form of the irregular verbs below. –

2B Translate the following sentences into English.

1. The boy sang to us.
2. We swam in the lake.
3. She drank water to the meal.

2C Use the verbs below and put them in a sentence. –

3A Fill in *some* or *any*.

1. any
2. some
3. any

3B Translate into English.

1. Do you have any money?
2. No, I don't have any money.
3. Yes, I would like some money.

3C Make up three sentences. Use *some* and *any*. –

4A Translate into English.

1. I am going to learn.
2. We are not going to Finland.
3. It will be fun.

4B Put the words in a sentence. –

4C What will you do this weekend? Write three sentences. –

5A What's an adjective? Read the sentences and write down the adjective from each sentence on the line!

1. old
2. fun
3. fantastic
4. taller
5. loud

6. helpful
7. fast
8. beautiful
1. old = gammal
2. fun = rolig
3. fantastic = fantastisk
4. taller = längre
5. loud = hög
6. helpful = hjälpsam
7. fast = snabb
8. beautiful = vacker

5B Compare the adjectives

1. longer, longest
2. older, oldest
3. bigger, biggest
4. shorter, shortest
5. prettier, prettiest
6. angrier, angriest
1. more beautiful, the most beautiful
2. more popular, the most popular
3. more interesting, the most interesting

5C Translate the sentences into English.

1. John is shorter than Mandy.
2. The most interesting book was mine.
3. You are angry, but my mother is angrier.
4. Which puppy is the prettiest.
5. I am older than you are.
6. How long is the snake.
7. Is that hamburger bigger than mine?

6A Fill in the correct form of the verb.

1. gone
2. read
3. watched
4. played

6B Translate the sentences into English.

1. She had run two laps around the house.
2. The horse had eaten all the apples.
3. Grandmother had been sitting on the bench and waited for half an hour.

6C Write a sentence to each picture about what had happened. –

7 Write down five travel tips on what to do on a holiday in Canada. –

8 Write five sentences about live in India. –

Listening Activity 2

1a. In the park.

1b. He has been in Mikes shop.

1c. You need a team of at least four students, you need a name and you need to invent something.

2a. April.

2b. They need to be four members in the team.

2c. Because it's the same name as Vijay's favourite cricket team.

3a. Lucy comes up with the best name (The I's, for inventors).

3b. She wants to invent a toy for Pringle.

3c. He thinks that Pringle has too many toys.

4a. Lucy's idea is to invent skis for her baby brother's stroller.

4b. Because his cricket practice was cancelled for three weeks.

4c. The wheels on the stroller got stuck in the snow.

